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When assessing the issues of the reform of our state's schools and the handling of the spread of a pandemic disease, it is essential to take into account key questions. With regards to the pandemic disease it is important for one to ask, how is it transferred? Knowledge on how the disease is spread is a great way to determine how best to tackle preventative measures and preserve life. Each method of transmittance calls for the assessment of various factors and a different plan of action. For example, an airborne disease requires different precautionary measures than one transferred through direct contact. Once the method by which the disease is transferred is taken into account, our state can begin to break down the steps necessary to prevent/combat the disease. It will allow us to determine the best method of prevention, may it be quarantine, the distribution of supplies: such as air masks, clean drinking water, etc. In addition, once the disease begins to spread, it will offer insight on the best method to combat the disease until a definitive cure is found, may such treatments be medical or otherwise.

In addition, an individual must remember to wonder what are the implications in the event of failure to combat the pandemic? It is this consideration that will drive individuals across the state to have a realization of the potential consequences of a failure to eliminate the disease and leaving those in the state susceptible to infection, especially if the disease is life-threatening. This will help to motivate the government, people, and medical officials to take action to fight against the spread of the disease. Furthermore, the consequences of such an event must be planned for, in the event that failure does occur, this way the people of the state are not left completely helpless and unprovided for thanks to the contingencies which would hopefully be set into place.

With regards to the issue of education, the primary question to assess becomes, "is the best course of action standardization or specialization?" In other words, should schools have simple standards, or should each school be dealt with on a case-by-case basis? It is a classic area of conflict when an individual talks about the education system on whether students should receive a standardized education or whether things such as curriculum, teacher assessment, etc. should be determined independently for each township. By deciding one or the other broad course of action, more specific policy can be created to address the desired action. Reforms, legislation, and the like could consequently be created using the broad course of action as a basic guideline to follow when analyzing and addressing the issue at hand. Ultimately, the hope is that such a method would help to solve the crisis within the state in a realistic and comprehensive manner that satisfies the greatest number of people possible.